Walter Fleming, Board President Jessica McMoore, Executive Director



2700 Middleburg Drive. Suite 213 Columbia, South Carolina 29204 Phone: 803-771-9404

Fax: 803-771-9619 <u>E-mail: SCACAP</u>

Web Site: www.SCACAP.org



<ul> <li>My child was absent</li> </ul>	_ days	in	the
prior month.			

 My goal is my child will be absent no more than \_\_\_\_ day(s) next month.

## MY CHILD'S ATTENDANCE SUCCESS PLAN

POSSIBLE STRATEGIES TO REACH MY CHILD'S ATTENDANCE GOALS AND HELP MY CHILD GAIN THE SKILLS TO DO WELL IN SCHOOL AND TO READ BY 3RD GRADE

GAIN THE SKILLS TO DO WE	LL IN SCHOOL AND TO READ BY 3 <sup>RD</sup> GRADE.
<ul> <li>Keep an attendance chart a</li> </ul>	t home. At the end of the week, I will recognize my child for
	rith (i.e. a
_	ok, a special treat or a hug)
-	ed byp.m. and the alarm clock is set fora.m.
	eighbor who can take my child to or from EHS if I can't.
<ul> <li>Set up medical and dental a</li> </ul>	appointments for weekdays after EHS.
<ul> <li>Use sound judgment about</li> </ul>	mild medical complaints:
<ul> <li>If my child complain</li> </ul>	ns of a stomachache or headache, and medical concerns have been
ruled out, I will send during the day.	d him/her to EHS and ask the program to check in with my child
0,	as a cold but no fever (less than 100 degrees), I will send him/her to
•	ve a thermometer, I'll let someone know I need help getting one.
To improve	's attendance, I commit to the following:
1	
	's attendance, the program commits to:
1	
2	
We n	will review progress to meet this goal in one month
Family Signature:	_Date:

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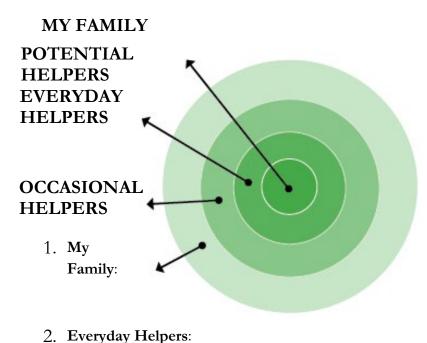
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Program S	Signature:	Date:

## MY FAMILY'S HELP BANK



- 1. **My Family**: List who lives in your house.

  2. **Everyday Helpers**: Identify who you can
- 2. **Everyday Helpers**: Identify who you can call on to help drop your child off or who can pick him or her up when you cannot. These are people like friends, neighbors and relatives who can help regularly.
- 3. Occasional Helpers: Identify people who probably cannot help every day, but can help in a pinch. Maybe it's a godparent, a relative or a friend who lives outside your neighborhood but can be there for short stints.
- 4. **Potential Helpers**: Identify people who are part of your school community, church or neighborhood who are able to help if you ask.

- 3. Occasional Helpers:
- 4. Potential Helpers:

If I need help getting my child to and from school, I will ask the following people to be our back-up:

Make sure they are listed on the emergency contact list for pick up only

Name:

Best Contact Number:

Name:

Best Contact Number:

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